



# Haringey SEND Transformation Update

(Early intervention to prevent needs escalating)

Children and Young People's Scrutiny Panel  
Monday 26 June, 2023

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# WSOA (written statement of action) - What is going well

- Within the WSOA, 16 out of 26 actions have been completed with most of the milestones on track and mitigation in place for all other actions. This is an increase from 14 at the previous reporting period to the SEND Executive Board in Feb.

16	Completed	(Feb update 14)
5	On track	(Feb update 0)
1	At risk of delay	(Feb update 5)
4	Delayed/Not started	(Feb update 7)

- Quality and timeliness of EHCPs continues to improve with 80% of plans completed within the month of April and the completion of Annual reviews continues to increase.
- Co-production with parents and carers is established, our next area of focus will be to strengthen this with young people. The Voices Day was held on 7<sup>th</sup> March which was very successful, evaluation report being drafted for review at SEND Executive Away Day.
- Waiting times for autism assessments have remained under 52 weeks for CYP 0 - 11 years. All partners worked together to ensure families receive early help support information whilst awaiting an assessment.
- The ICB have commissioned 2 voluntary sector providers (Markfield & Open Door) to provide families with pre and post-diagnostic support (started Dec 2022). Initial feedback has been positive

# What are the challenges and mitigation in place

- Quality Assurance work continues to demonstrate the need for better social care advice and utilisation of health advice, specifically CAMHS, to inform EHCPs. The SEND Service Manager has developed a Team training plan for delivery to all Statutory Assessment Team staff; the Designated Social Care Officer and SEND Team Manager are undertaking joint training of Social Care teams. This was delayed by ILAC inspection but is now back on track with dates in diaries.
- Work is underway to implement an electronic case recording system within the LA; Liquid Logic system, all progressing as planned.
- Youth Voice work is being prioritised as postholder is in place, mitigation work in relation to this to be expedited.
- Noting the number of improvements to be made with the CAMHS (timeliness and quality of health advice, system changes and better understanding of the SEND reforms) we have agreement to increase the Designated Clinical Officer role by an extra day per week to become integrated with the CAMHS provider via an honorarium contract. There has been delays in finalising the contract we are working with BEH HR to expedite the situation.
- The number of young people 12-18 awaiting autism assessments is currently at 18 months. The ICB has agreed to invest an additional £137k to support this cohort of young people to bring it in line with under 52 weeks for other cohort of ages.

# Written Statement of Action 1

(Improve the co-ordination, quality and timeliness of education, health and care plans and annual reviews)

Ref	Measure/indicator of success	Baseline data	WSOA Target	Jan – Dec 2022 Performance	2023 YTD Performance
EHCP 1	Percentage of EHCPs completed in 20 weeks	Jan 22 : 27% Dec 21 (YTD) : 37%	80% (in month) 59.9% (YTD)	27% 37%	Mth : 82% ↑ YTD : 74% ↑
EHCP 2	Percentage plans adhering to the co-production expectations (take up of co-production meeting)	Apr 22 : 22%	60%	N/A (co-production meetings being piloted)	67% ↑
EHCP 3	Percentage advice submissions which are deemed to be of good quality	Jan 22: Education : 83% Health : 83% Social Care : 56%	Health 75% Social Care 75% Education 90%	Education : 88% Health : 92% Social Care : 67%	Health : 67% ↓ Social Care : 67% ↓ Education : 79% ↑
EHCP 4	Percentage plans demonstrating the voice of the CYP/ parent carer/s as a golden thread through the plan	Jan 22 SENDQA Section A - 50%	65%	Section A – 75%	87% ↑
EHCP 5	Percentage plans which are legally compliant, including specific and quantified provision	General : 87% Section F : 89%	General : 90% Section F : 90%	General : 95% Section F : 83%	General : 83% ↓ Section F : 78% ↓
EHCP 6	Percentage audits rated as compliant	Overall quality of plan 81%	95%	79%	78% ↓
EHCP 7	Percentage of annual reviews completed on time (issuing of final outcome letter)	56% YTD (December 2021)	80%	69% (academic year)	59% YTD ↑
EHCP 8	Children, young people and their parents and carers tell us that they were involved in co-producing their EHC plans and the plans will provide them with the right help at the right time so that they can make progress towards identified outcomes.	100%	100%	84%	100% ↑
EHCP 9	Young people and their parents and carers tell us there are more options for young people moving into employment, education and training with timely advice and guidance.	(Sep 22) 44%	100%	38%	25% ↓

# Written Statement of Action 2

(Improve the autism assessment waiting times for children and young people and support whilst they are waiting)

Ref	Measure/indicator of success	Baseline data	WSOA Target	Jan Dec 2022 Performance	2023 YTD Performance
ASC 1	Average waiting times for under 18 year olds will reduce from c.70 to 52 weeks by April 22	70 weeks	52 Weeks – Apr 22 (achieved)	48 Weeks	Feb '23: average 49 weeks
	Average waiting times for 0- 5 year olds will reduce from c.39 to 35 weeks by April 23	39 weeks	35 weeks – Apr 23	46 weeks	Feb '23: average 45 weeks
	Average waiting times for 6-18 year olds will reduce from c.85 to 40 weeks by April 23	85 weeks	40 week Avg 52 Week Max Apr 23	51 Weeks	Feb '23: average 57 weeks
COM3	Parents tell us that communication following referral to an autism assessment is good and they feel informed	93%	95% Improvement quarterly	To Follow at next monitoring reporting	Will be reported in Q1
COM3	Parents tell us they feel that they have support whilst they are in the process of waiting for / having an ASC assessment	80%	90% Improvement quarterly	To Follow at next monitoring reporting	Will be reported in Q1

# Written Statement of Action 3

(There is good communication, co-production and partnership working with children and young people and their parents and carers)

Ref	Measure/indicator of success	Baseline data	Target	Jan – Dec 2022 performance	2023 YTD performance
COM 1	Parents, carers and practitioners tell us that the online local offer is easy to use and provides useful information (feedback report on Local Offer site)	Jun 22 - 44%	50% Jan 23	N/A, difficult to measure, exploring options	No feedback from parents recorded on LA survey. Findings being collated from POET and Voices Day
COM 2	Parents tell us that they feel increasingly more informed through the SEND newsletter As per COM 1 (response to feedback survey on newsletter)	Jun 22 - 50%	100% Jan 23		66% ↑
COM 4	Increase sign up to the SEND newsletter by 40% by July 2022	Jan 22: 986 Subscribers	1000 Jul 22	2,639 Subscribers	3,265 Subscribers ↑
COM 5	An increasing number of people using the local offer website (monitored through increase of page views – target 50%)	6185 page views (10/21) 4992 unique page views (10/21)	9277 page views 7448 unique page views Jul 22	Page Views: 89,999 ↑ Unique Page Views: 70.7002 ↑	2023 YTD Page Views: 20,511 ↑ (+6%) Unique Page Views: 17,531 ↑ (+7%)
COM 6	Older young people are actively participating in annual reviews	Jun 22 - 50%	100% Jan 23	50%	66% ↑
COM 7	Children and young people with SEND are actively influencing service delivery and design across the SEND system	Sep 22 : 71%	85% Jan 23	81.2%	77.2% ↑

# Safety Valve: Progress Update

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# Do Nothing: Financial Impact to the High Needs Block

## Revised Year on Year Deficit to High Needs Block

Table 1	Ref.	Actual	Provisional Outturn	Forecast	Forecast	Forecast	Forecast	Forecast
Forecast Deficit with No Action or Safety Valve Funding		2021-22 £m	2022-23 £m	2023-24 £m	2024-25 £m	2025-26 £m	2026-27 £m	2027-28 £m
Expenditure after demand and inflation	a)	47.999	52.789	58.575	63.442	68.793	74.679	81.151
HNB grant ( 23-24 actual, and 3% increase thereafter)	b)	43.406	50.567	55.162	56.817	58.521	60.277	62.085
In-year deficit due to new demand/ inflation	c) (a-b)	4.593	2.222	3.413	6.625	10.272	14.402	19.066
Deficit brought forward from previous year	d)	17.016	21.609	23.831	27.244	33.869	44.141	58.543
Deficit at the end of the year <b>BEFORE</b> impact of action plans	e)	<b>21.609</b>	<b>23.831</b>	<b>27.244</b>	<b>33.869</b>	<b>44.141</b>	<b>58.543</b>	<b>77.609</b>

1. The above table represents the future deficit position forecast to increase to £77.609m by end of 2027/28.
2. This increase is based on a 10% increase in demand and complexity of educational needs.
3. This is a forecast increase in EHCPs' from 2,567 in 2022 to 3,601 by 2027/28



# Impact of Mitigation and Safety Valve Funding

Revised Year on Year Deficit Position after Safety Valve Funding and Mitigation.

Table 2		Actual	Provisional Outturn	Forecast	Forecast	Forecast	Forecast	Forecast	Cummulative 2022/3 to 2027/28
		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	
<b>Revised Position After Mitigating Action and Safety Valve Funding</b>		£m	£m	£m	£m	£m	£m	£m	£m
Cummulative Pressures Do nothing as per Table 1									<b>77.609</b>
Opening Deficit	<b>f)</b>	<b>17.016</b>	<b>21.609</b>	<b>11.871</b>	<b>10.903</b>	<b>10.781</b>	<b>9.504</b>	<b>7.157</b>	
Mitigating Actions									
<i>Gross Savings</i>		-		-2.383	-5.191	-10.978	-17.289	-24.442	
<i>Gross Investment cost</i>		-		0.992	1.434	2.419	3.53	3.924	
Net Mitgating Actions- Safety Valve Programme	<b>g)</b>	0	0	-1.391	-3.757	-8.559	-13.759	-20.518	<b>-47.984</b>
DFE Safety Valve Funding (As per DFE Letter)	<b>h)</b>	0	-11.96	-2.99	-2.99	-2.99	-2.99	-5.98	<b>-29.9</b>
In-year deficit due to new demand/ inflation	<b>i)</b>	4.593	2.222	3.413	6.625	10.272	14.402	19.066	
Closing deficit/ surplus after mitigation actions and Safety Valve Funding	<b>(f+g+h+i)</b>	<b>0</b>	<b>11.871</b>	<b>10.903</b>	<b>10.781</b>	<b>9.504</b>	<b>7.157</b>	<b>-0.275</b>	<b>-0.275</b>

1. The current position is based on the 2022/23 provisional outturn position. This may change once the final position is known.
2. The mitigating actions set out within the Safety Valve Programme are a combination of direct savings against current cost, example is the proposed changes to the funding bandings and the management of future demand through the reconfiguration of access to services such as the Speech, Language and Therapy service.
3. The mitigating actions assumes that by 2027/28 there will be 2,910 EHCP, a reduction of 691 EHCP's against the original forecast of 3,601.

# Ways we are engaging with stakeholders

Audience	Ways of engaging
<b>Parents and Carers via SEND Power Carer Forum (PCF)</b>	Chair of PCF is a member of the Safety Valve steering group. PCF representatives are involved in individual tasks and finish groups/projects
<b>Haringey Headteacher meetings (primary/secondary/post-16)</b>	Head Of Service: SEND attends a range of school meetings with the Haringey Early Years Primary and Special Heads Association (HEPSEA) Schools and SEND Partnership Form Assistant Director: Early Help and Prevention: SEND attends Special Heads
<b>Chairs of Governors</b>	Head Of Service: SEND, attends Local Leaders of Governance (LLG) Bespoke session at Governors Training (last one Feb 23)
<b>Haringey Schools Forum</b>	The director, Assistant Director and Head Of Service attend forums, with a report provided at every meeting. The chair and High Needs Subgroup chair are members of the SV steering group
<b>Haringey SEND Executive</b>	Assistant Director provides report at every meeting
<b>Members briefings</b>	Briefings circulated to Lead Member for Childrens and Finance Members are represented on the SV steering group
<b>Children and Young People and Schools Scrutiny</b>	Formal reports provided and updates on request

# Ways we are engaging with stakeholders

Audience	Ways of engaging
<b>Children and Young People and Schools Scrutiny</b>	Formal reports provided and updates on request
<b>Overview and Scrutiny</b>	Update will be provided as part of the finance report
<b>Young People via the SEND Youth Forum</b>	New SEND Youth Forum has been developed, once established, engagement with this programme will be determined by young people. Within May, a young person from the SEND youth forum was a guest speaker at our recent SEND Executive Away Day in May and is also becoming a member of the SEND Executive Board.
<b>Relevant Governance boards: Start Well Board, Health and Well Being Board</b>	Reports have been taken to all relevant boards, further reports on request.
<b>Partners and Stakeholders: Health, Integrated Care Board (ICB), Whittington, Barnet Enfield Haringey Mental Health Trust (BEH MHT), Markfield, Voluntary Community Sector (VCS), Council staff</b>	SEND Executive Board members provide updates to wider partners SV Operational Group and subgroups, staff service meetings
<b>Public information</b>	Monthly SEND newsletter and social media updates, <a href="#">Dedicated webpage with a range of user-friendly comms materials</a> . Haringey People magazine / Haringey People Extra e-newsletter

# Stakeholder and Comms Engagement

- Public Highlight reports published on Local Offer: [Haringey Safety Valve Programme Progress Report April 2023](#),
- Commitment from SEND Executive Board Members to take a leading role in sharing and presenting progress reports within their networks.
- Overview and Project summaries visible on Local offer within dedicated Safety Valve webpage: [Overview of the Safety Valve Programme \(PDF, 488KB\)](#) and [Haringey Safety Valve Project Summaries](#)
- Specific comms in addition to BAU comms plan:
  - Session with Councillors 6 June
  - Governors 22 June



# Overall progress to date

Project	Updates
<p><b>Project A.1</b>  <b>Speech, Language and Communication</b></p>	<ul style="list-style-type: none"> <li>• Training needs, tools and approaches have been identified and confirmed. Plan and timeline for the roll out of training across school settings to be developed.</li> <li>• Language Assistants being recruited.</li> <li>• Communication of the 5-11 Years Graduated Response Pathway to commence with SENCOs and primary schools.</li> </ul>
<p><b>Project A2</b>  <b>Increase autism support within mainstream schools</b></p>	<ul style="list-style-type: none"> <li>• Expansion of Language and Autism Team underway to support schools, with expanded Team delivering from April 2023.</li> </ul>
<p><b>Project A.3</b>  <b>SEMH Pathway</b></p>	<ul style="list-style-type: none"> <li>• Schools are implementing a cluster group model for SENCO’s and their support partners to work together in schools, share good practice and develop standardised approaches across the borough.</li> <li>• The piloting of one cluster model is underway, this cluster will be undertaking work to develop an SEMH pathway that can be implemented across all schools and settings.</li> </ul>
<p><b>Project A.4</b>  <b>Annual Reviews</b></p>	<ul style="list-style-type: none"> <li>• Analyst work completed identified the need for short term investment to increase the pace to ensure 100% of Annual Reviews are completed within 12 months, currently, only 59% are completed within timescales.</li> <li>• Business case developed which agreed reallocation of investment from the Speech Language and Communication project (A.1), some of which will not be required this year (£240k) to this project to increase staffing capacity.</li> </ul>

# Overall progress to date

Project	Updates
<b>Project A5</b> Review post-16 offer (including employment initiatives)	<ul style="list-style-type: none"><li>• At least 12 new apprenticeships identified, all within the Council to start from Sept 23, likely to exceed year one target.</li><li>• Appointment of supported internships Co-ordinator, with confirmed start date in May 2023.</li><li>• <a href="#">Preparation for Adulthood Strategic Action Plan</a> – making good progress</li></ul>
<b>Project A.6</b> Early Years	<ul style="list-style-type: none"><li>• A.6 Early Years – Review of banding descriptors underway, workshop completed 18<sup>th</sup> May.</li></ul>
<b>Project B.1, B3 and B.7</b> Capital projects	<ul style="list-style-type: none"><li>• Second expression of interest process closed on the 23<sup>rd</sup> May; no further applications were received.</li><li>• Two primary schools have been approved to develop resource provision for Autistic children and young people. These schools are progressing through the feasibility stage to confirm viability.</li><li>• Two secondary schools have expressed interest in developing resource provision for Autism and SEMH, work underway to assess viability.</li><li>• Positive discussions are being held with a special school and primary school re: expansion of places for pupils with complex needs</li></ul>
<b>Project B.4</b> Remodel Alternative Provision (AP) offer and funding model	<ul style="list-style-type: none"><li>• Review of AP underway to inform updated Model for Change Strategy</li><li>• A partnership agreement has been developed with our largest provider of AP, Haringey Learning Partnership, to review the operating arrangements for the umbrella of services being provided to Haringey's children. This will incorporate provision for children and young people with SEMH and Post 16.</li></ul>

# Overall progress to date

Project	Updates
<b>Project B.5</b> <b>Commissioning for post 16 learners</b>	<ul style="list-style-type: none"><li>• A review of all placements for young people post 16 is underway to assess quality and value for money. Alongside the development of our SEND sufficiency strategy, this will be used to inform our commissioning intentions for post 16 provision moving forward.</li></ul>
<b>Project B.6</b> <b>Bandings and Top Ups</b>	<ul style="list-style-type: none"><li>• Bandings created, now being tested in primary, secondary and special schools. Meetings in place to look at results of testing and start to consult on governance and decision-making</li><li>• Disapplication request will be made to not pass on 3.4% inflation rate for top ups to Special Schools which will equate to £420k each year for the lifetime of the programme. Work underway to assess impact on SS and support with financial analysis and profiling.</li></ul>
<b>Project C.2 and C.4</b> <b>Culture change with schools, leaders and parents and carers.</b> <b>Workforce development with schools</b>	<ul style="list-style-type: none"><li>• Markfield and SENCO network are working together to develop of a Video Interaction Guidance model (VIG) which uses video recordings of interactions to support reflections and make improvements.</li><li>• A new workforce development plan has been developed with Haringey Education Partnership which will be implemented with schools.</li></ul>

# Comments and Questions

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